

**Activity Report**  
**For Girls' Education Programme**  
**For the period from July 07 to September 07**  
**Supported by: Child Vikaas International**

- i This time we checked and re-checked the tuition classes. This was necessary in order to clear the problems arose out of the change of system. The students living in the distant villages faced difficulty of coming to the centre on time. It was also difficult to get good tutors of different subjects. Some tutors liked to take classes in the nearby centre, but declined to go to a distant one. Some tutors did not get interest in teaching a few students. Sometimes we could get science teacher for a particular centre, but not the arts teacher. Those students who went to a distant school, faced difficulty in going to centre and so on. We often faced such type of problems and sometimes we also faced difficulty in solving them. We had to hold a number of meetings with the parents and guardians in order to make them understand the merits of the change of system.
  
- s 11 girls were admitted in class XI of the higher secondary school. Arrangement has already been made for tutor and coaching classes. They could not be admitted in the same coaching class or same school as they live in different villages. These students are very enthusiastic. They are very happy, as they were able to continue their further education. They also visited in different coaching classes nearer to their houses in order to teach the lower class slow learners. These students were given uniform, book grant, and tuition fees.
  
- s 39 tutors were given tuition fees for the months of July and August 07 for 902 girls.
  
- s 902 girls were distributed educational materials such as Khata(Exercise books) and also book grant for Rs.125/- each high school students.
  
- s 3 tutors meet had been organized. Average attendance was 26.  
Issue discussed :
  - Girls attendance in coaching centres
  - Problems faced by the girls due to unit tests in schools.
  - Marks obtained by girls in school unit tests.
  
- s 3 tutors workshop-cum-training programmes were organized by our expert Mr. Samir Ghosh.  
Issue discussed:
  - Teaching methods of Science group.
  - Technique of handling the slow learners.Average attendance of tutors was 28.

- e Core Team Training: 3 core team training programmes were conducted for the members of core team.

Issue discussed:

- Personal hygiene and environment.
  - Drop outs of girl children and role of core team.
  - Scope of self-employment.
- s School visit : Social workers of this project, Programme Coordinator and Senior Social Worker of NISHTHA visited 16 schools where members of girls education programme were studying.

Information collected :

- Attendance of the girls
  - Progress of our girls
  - Number obtained in unit test.
- s Coaching visit: Social workers of this project and Mr. Samir Ghosh visited coaching centres for 144 times during this period. They gave emphasis on the followings :
    - Attendance of students
    - Lagging behind students
    - Quality time given by tutors
    - Teaching methods used by tutors
  - s Home Visit: Social Workers visited regularly the families of students to collect the information about them and also took the opportunity to sensitize the parents on girls' issues.
  - s Parents Meet: 19 parents meets were organized. Average attendance was 32.

**Case Study:**

Muslima Khatun d/o Delwar Seikh vill. Netrana was admitted in class XI in Julpia Andharmanik High School. She had five sisters. As her mother failed to give birth of a male child, her father turned her out of the house along with all the five daughters. He married another girl of her eldest daughter's age. Her mother used to live along with her five daughters in a small dilapidated hut. They faced lot of problems during rainy and winter seasons. They also didn't have any security. Muslima's mother because of her illness, could not do any work regularly. So they used to suffer from extreme poverty. When Muslima was a student of class IX, she along with her elder sister used to maintain their family from the earnings of Jori Embroidery work. Even after doing such a hard work Muslima continued her studies and was quite a good student. This year she was admitted to class XI.

Muslima witnessed how her father tortured her mother. So she wanted to be a self-employed after completing her studies. She didn't want to depend on any male person. She had much confidence as she herself earned. She was proud that her family even having poverty but did not have any problem, discrimination, torture etc. Muslima and her elder sister convey their gratitude and thank to CVI for giving her a scope to continue her studies.