

## Girl's Education Programme

Period of Reporting: October – December'09

Two girls who were drop out of school were motivated and they are now willing to carry out their education. We are planning to admit them in the formal school in the coming academic year. We are expecting some unspent balance which we would like to spend on their admission.

Apart from that as informed to you about the situation of Jayasree in the last report, considering the safety of Jayasree we and her parents decided not to admit her in the school during the present academic year. Presently, she is being provided with a tuition support at home only and she will be admitted in class XII in the coming academic year. To ensure the same she will be requiring an admission fees, one set of uniform, some educational material and the tuition fees. We would like to request you to give us permission to use the unspent balance of this financial year (April'09 to March 2010) for her education considering the situation of Jayasree.

### TUTOR'S MEETING

Three tutor's meetings had been organised in this period. The main issues of discussion in those meetings were how to prepare the students for the annual examination as this year the examination which used to start in March are starting in January only. Also, the academic year is also changed accordingly.

### TUTOR WORKSHOP

Two tutor workshops had been organised in this period being conducted by Mr. Samir Ghosh. The tutors were facing problem in few chapters of Mathematics which were duly guided by Mr. Ghosh.

### HOME VISIT

We conducted over two thousand two hundred fifty routine home visits in this period. Apart from that nearly 820 home visits especially as few girls were found being absent in the unit tests and the home visit focussed to mobilise their presence in the tests.

#### MOTHERS MEETING

19 mothers meeting had been conducted in the project period where on an average 19 mothers were present. The meeting were mainly focussed on giving importance special focus on stopping early marriage as we have found that 9 girls of the community were married early out of which 6 girls were supported under this project.

Also, the academic year was shifted and the final examination would be in January. This time coincide with the major Boro farming (paddy) of the area, the time were the whole family gets involved in farming and the girls mainly remained absent to do the same. A continuous awareness was done amongst them to ensure that girls attendance in school keeping focus on education and appear in their annual examination.

#### SCHOOL VISIT

In this period school visits were conducted 09 times. The visit was mainly to update about the attendance and academic performance.

#### CORE GROUP MEETING

The core team of sixty girls were divided into three groups where an average of two meetings per groups had been carried out. The average attendance of girls in these meetings was 15 – 16 girls. The focus of these meetings was on the retention of girls in formal school and how early marriage violates the rights of a child.

## OTHERS

- All 756 girls were provided with 2 Dishta notebooks.
- Uniform had been given to the rest of 391 girls as 365 girls were already provided with the uniform.
- Tuition fees had been given to 29 tutors in this period of Oct – December'09.
- Each tutor was provided with one black board and one box of chalk as teaching materials.

## REPORT OF HIGHER SECONDARY STUDENTS

- 21 girls are studying in Class XII those who will appear for their higher secondary exams in 2010.
- 30 girls are studying in Class XI, so in total 51 girls are supported under this project.
- Tuition fees for 30 girls of class XI were provided for four months from September – December'09.
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- One whole day training was organised with them on Domestic violence. They then did made posters using old newspaper and did awareness in 6 villages through these posters.

## Case Study of Jhilik Das

Jhulik Das is a girl of Balakhali village and belong to a very poor family. Her father runs a small shop of Manohari (small shop having local makeup materials for women) at Balakhali Hat. She is the eldest girl amongst her four siblings while she has no brother. All of the siblings are neglected being a girl.

She is a smart girl and also performs nicely in her school. She is also the group leader of adolescent girls and good at providing trainings to her peers.

As Jhulik is the eldest amongst so she has to support her father in running the shop. Also her mother is sick which gives her an extra burden to do household jobs. She is in class XII and all these were hampering her education. Also, considering class XII she has to study hard while she is engaged in other works.

Looking to this situation the staffs of Nishtha went to her family, tried to motivate them to give her less load of household or shop. They finally agreed on the same. Also, her tutor is now giving her an extra care so that she can make up the education and perform nicely.

We hope that she will do good result in her higher secondary examination and will seek admission in college to continue her education.