

Girl's Education Programme

Period of Reporting: January – March'10

TUTORS MEETING

Two tutor meetings were organised during this period. The main issues of discussion in the meetings were the admission of students in time as the academic year has shifted and also to reduce the drop out of girls. The average attendance in these meetings was eighteen.

TUTORS WORKSHOP:

One tutor workshop was organised where the facilitator of the workshop was Mr. Samir Ghosh. The workshop mainly aimed to build the capacity of tutors especially in Mathematics. In the community there is a scarcity of Mathematics and English tutors and we face big problem in finding them.

Mr. Ghosh helped the tutors to solve many problems of Mathematics especially of Binary equation, and algebra. He discussed about some of the easy methods to solve the mathematics problems. The workshop was attended by twenty tutors.

HOME VISITS

During this reporting period we have conducted nearly one thousand eight hundred home visits. In the home visits the main issue was to prepare & motivate the parents to support their girls during the annual examination (like ensuring she gets ample time to read or relatively offloaded from domestic work etc.) also to motivate them to seek timely readmission of their girls in the school.

MOTHERS MEET

31 small sessions with mothers were organised during this period. In these meetings mothers were tried to convince to look after their daughters seriously during annual Examination, to make sure their timely attendance in the examination hall, ensure enough time to study for their girls etc. Because that was harvesting season and mothers were normally extremely busy with their field work.

TUITION FEES

The tutors were distributed their tuition fees for three months i.e. Jan – March'10. This year because of the shift in the academic year As the school session was changed, normally tuition fees is not given to the tutors in the month April where the girls normally take admission and remain in transition phase but this year it happened in February. So, during the month of February the tuition fees are allotted only to the tutors of the girls of class X.

SCHOOL VISIT

During this reporting period the school authorities were very busy as the academic year has shifted and the final examination occurred and at the time of readmission. So, during this period we have conducted very less number of school visits. Total of eleven school visits were conducted during this period.

CORE GROUP MEETING

In this reporting period i.e. January to March'10, two core group meetings were organised. The average attendance during these meetings was thirty five. The main issues of discussion during these core group meetings

were the preparation of girls for the annual examination and how to counter the incidents of Child marriage.

CASE STUDY

ANINDITA MANDAL

Anindita Mandal lives in Dhopagachi village along with her aunty. Her mother died when she was quite young. After the death of her mother, her father shed all her responsibilities and moved to other place leaving the poor girl on the mercy of god. Her aunty took pity on her and took Anindita to her home.

The loss of mother and the act of father left a deep scar on her. She became a silent girl and used to remain aloof. When she was brought in the CVI programme she took this as an opportunity to prove herself that she has potential within. She turned out to be a quick learner and steady performer there after. This year also she has performed very nicely in her final examination and scored overall "A" grade.

SARMISTHA MANDAL

Sarmistha lives in Altaberia along with her parents, elder brother and grandmother (father side). The house is deeply affected by the devil named poverty leaving them to lead a life of scarcity. They don't have any piece of land and the whole family are left to work as agriculture labour in others land. But the work doesn't remain available through out the year.

She was on the verge of drop out owing to the poverty when she was brought in this programme. She turned out to be a quick learner. With the little support and guidance we offered, she became a consistent performer. This year also she has performed very nicely and scored an "A" grade.